Analysis of Student Course Evaluations by Instructor

### CSCE 312 501: COMPUTER ORGANIZATION

苗 Fall 2020 - College Station / 💄 , Jyotikrishna ...

**Engineering / Computer Science & Engineering (EN)** 

Survey	Term	Start Date	End Date	Students	Responses	Response Rate	e
TAMU- College Station Student Course Evaluation (End-of- Term)	Fall 2020 - College Station	<b>ਛ</b> Sep 6, 2020	<b>ਛ</b> Dec 23, 2020	14	9	64%	
Course Lear	ning Outcomes				Before	After	% Change

No Course Learning Outcomes Questions

Metric Questions Average Mode St. Dev

#### • No Metric Questions

All Other Questions	Average	Mode	St. Dev
The Teaching Assistant (TA) performed their duties well.	0.00		0.00
Scale (-): 1 = Has serious deficiencies i 5 = Deserves an award in this			
Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?	3.44	4	0.68
<b>Scale ( - ):</b> 1 = <50% 4 = >90%			
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.	3.00	3	0.00
Scale (-): 1 = No, I did not understand wh 3 = Yes, I understood what was			
This course helped me learn concepts or skills as stated in course objectives/outcomes.	3.11	3	0.57
Scale (-): 1 = This course did not help me 4 = This course definitely help			
In this course, I engaged in critical thinking and/or problem solving.	3.44	3	0.50
Scale ( - ): 1 = Never 4 = Frequently			
Please rate the organization of this course.	3.11	3	0.74
Scale ( - ): 1 = Not at all organized 4 = Very well organized			

All Other Questions	Average	Mode	St. Dev
In this course, I learned to critically evaluate diverse ideas and perspectives.	4.00	4	0.76
Scale (-): 1 = Strongly disagree 6 = Not Applicable			
Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).	3.78	5, 3, 2, 4	1.31
Scale (-): 1 = No feedback was provided. 6 = Feedback provided was extre			
The instructor fostered an effective learning environment.	4.11	5	0.99
Scale ( - ): 1 = Strongly disagree 5 = Strongly agree			
The instructor's teaching methods contributed to my learning.	2.56	3	0.50
Scale ( - ): 1 = Did not contribute 3 = Contributed a lot			
The instructor encouraged students to take responsibility for their own learning.	2.44	2	0.50
Scale (-): 1 = Did not encourage 3 = Frequently encouraged			
Is this course required?	2.00	2	0.00
Scale ( - ): 1 = No 2 = Yes			
Expected Grade in this Course	2.33	2	0.82
Scale (-): 1 = A 8 = U			

## CSCE 312 502: COMPUTER ORGANIZATION

苗 Fall 2020 - College Station / 💄 , Jyotikrishna ...

**Engineering / Computer Science & Engineering (EN)** 

Survey	Term	Start Date	End Date	Students	Responses	Response Rate	e
TAMU- College Station Student Course Evaluation (End-of- Term)	Fall 2020 - College Station	<b>■</b> Sep 6, 2020	<b>ਛ</b> Dec 23, 2020	12	8	67%	
Course Lea	rning Outcomes				Before	After	% Change

No Course Learning Outcomes Questions

Metric Questions Average Mode St. Dev

No Metric Questions

All Other Questions Average Mode St. Dev

All Other Questions	Average	Mode	St. Dev
The Teaching Assistant (TA) performed their duties well.  Scale (-): 1 = Has serious deficiencies i 5 = Deserves an award in this	0.00		0.00
Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?	3.13	3	0.93
<b>Scale ( - ):</b> 1 = <50% 4 = >90%			
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.	2.63	3	0.70
Scale (-): 1 = No, I did not understand wh 3 = Yes, I understood what was			
This course helped me learn concepts or skills as stated in course objectives/outcomes.	3.63	4	0.48
Scale (-): 1 = This course did not help me 4 = This course definitely help			
In this course, I engaged in critical thinking and/or problem solving.	4.00	4	0.00
Scale ( - ): 1 = Never 4 = Frequently			
Please rate the organization of this course.	3.63	4	0.48
Scale ( - ): 1 = Not at all organized 4 = Very well organized			
In this course, I learned to critically evaluate diverse ideas and perspectives.	4.00	4	0.76
Scale (-): 1 = Strongly disagree 6 = Not Applicable			
Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).	4.75	6	1.64
Scale ( - ): 1 = No feedback was provided. 6 = Feedback provided was extre			

All Other Questions	Average	Mode	St. Dev
The instructor fostered an effective learning environment.	4.25	5	1.09
Scale ( - ): 1 = Strongly disagree 5 = Strongly agree			
The instructor's teaching methods contributed to my learning.	2.88	3	0.33
Scale (-): 1 = Did not contribute 3 = Contributed a lot			
The instructor encouraged students to take responsibility for their own learning.	3.00	3	0.00
Scale ( - ): 1 = Did not encourage 3 = Frequently encouraged			
Is this course required?	1.88	2	0.33
Scale ( - ): 1 = No 2 = Yes			
Expected Grade in this Course	1.50	2, 1	0.50
Scale ( - ): 1 = A 8 = U			

# CSCE 312 503: COMPUTER ORGANIZATION

苗 Fall 2020 - College Station / 💄 , Jyotikrishna ...

**Engineering / Computer Science & Engineering (EN)** 

Survey	Term	Start Date	End Date	Students	Responses	Response Rate	
TAMU- College Station Student Course Evaluation (End-of- Term)	Fall 2020 - College Station	<b>■</b> Sep 6, 2020	<b>■</b> Dec 23, 2020	10	4	40%	
Course Lear	ning Outcomes				Before	After	% Change

No Course Learning Outcomes Questions

Metric Questions Average Mode St. Dev

■ No Metric Questions

All Other Questions Average Mode St. Dev

All Other Questions	Average	Mode	St. Dev
The Teaching Assistant (TA) performed their duties well.	0.00		0.00
Scale ( - ): 1 = Has serious deficiencies i 5 = Deserves an award in this			
Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?	3.50	4	0.87
<b>Scale ( - ):</b> 1 = <50% 4 = >90%			
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.	2.75	3	0.43
Scale ( - ): 1 = No, I did not understand wh 3 = Yes, I understood what was			
This course helped me learn concepts or skills as stated in course objectives/outcomes.	3.50	4, 3	0.50
Scale (-): 1 = This course did not help me 4 = This course definitely help			
In this course, I engaged in critical thinking and/or problem solving.	4.00	4	0.00
Scale ( - ): 1 = Never 4 = Frequently			
Please rate the organization of this course.	3.50	3, 4	0.50
Scale (-): 1 = Not at all organized 4 = Very well organized			
In this course, I learned to critically evaluate diverse ideas and perspectives.	4.00	4	0.71
Scale (-): 1 = Strongly disagree 6 = Not Applicable			
Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).	4.00	5, 3	1.00
Scale ( - ): 1 = No feedback was provided. 6 = Feedback provided was extre			

All Other Questions	Average	Mode	St. Dev
The instructor fostered an effective learning environment.	4.00	4	0.00
Scale (-): 1 = Strongly disagree 5 = Strongly agree			
The instructor's teaching methods contributed to my learning.	2.00	2	0.71
Scale (-): 1 = Did not contribute 3 = Contributed a lot			
The instructor encouraged students to take responsibility for their own learning.	3.00	3	0.00
Scale ( - ): 1 = Did not encourage 3 = Frequently encouraged			
Is this course required?	2.00	2	0.00
Scale (-): 1 = No 2 = Yes			
Expected Grade in this Course	2.25	2	0.43
Scale (-): 1 = A 8 = U			

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**Metric Questions** 

**Engineering / Computer Science & Engineering (EN)** 

Survey	Term	Start Date	End Date	Students	Responses	Response Rate	9
TAMU- College Station Student Course Evaluation (End-of- Term)	Fall 2020 - College Station	<b>■</b> Sep 6, 2020	<b>■</b> Dec 23, 2020	6	2	33%	
Course Learning Outcomes Before After % Change						% Change	
• No Course Learning Outcomes Questions							

Average

Mode

St. Dev

No Metric Questions

All Other Questions Average Mode St. Dev

All Other Questions	Average	Mode	St. Dev
The Teaching Assistant (TA) performed their duties well.  Scale (-): 1 = Has serious deficiencies i 5 = Deserves an award in this	0.00		0.00
Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?	4.00	4	0.00
<b>Scale (-): 1</b> = <50% <b>4</b> = >90%			
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.	3.00	3	0.00
Scale (-): 1 = No, I did not understand wh 3 = Yes, I understood what was			
This course helped me learn concepts or skills as stated in course objectives/outcomes.	4.00	4	0.00
Scale (-): 1 = This course did not help me 4 = This course definitely help			
In this course, I engaged in critical thinking and/or problem solving.	4.00	4	0.00
Scale (-): 1 = Never 4 = Frequently			
Please rate the organization of this course.	3.50	4, 3	0.50
Scale (-): 1 = Not at all organized 4 = Very well organized			
In this course, I learned to critically evaluate diverse ideas and perspectives.	5.00	5	0.00
Scale ( - ): 1 = Strongly disagree 6 = Not Applicable			
Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).	5.00	5	0.00
Scale ( - ): 1 = No feedback was provided. 6 = Feedback provided was extre			

All Other Questions	Average	Mode	St. Dev
The instructor fostered an effective learning environment.	4.50	4, 5	0.50
Scale ( - ): 1 = Strongly disagree 5 = Strongly agree			
The instructor's teaching methods contributed to my learning.	2.00	1, 3	1.00
Scale (-): 1 = Did not contribute 3 = Contributed a lot			
The instructor encouraged students to take responsibility for their own learning.	3.00	3	0.00
Scale ( - ): 1 = Did not encourage 3 = Frequently encouraged			
Is this course required?	2.00	2	0.00
Scale ( - ): 1 = No 2 = Yes			
Expected Grade in this Course	2.00	2	0.00
Scale (-): 1 = A 8 = U			